On Wednesday, I attended a seminar on a new initiative by the Department of Education which will target student wellbeing in schools across the state. The driver of this strategy will be a student wellbeing survey, which will gather data so that needs may be identified and interventions implemented. A letter will be sent home shortly detailing the process and inviting parents to participate. All responses will remain anonymous and confidential. The school will only be given the percentage of students that give each response. Names are not associated with individual responses. The survey will be for all students from grade 4 to 12.

Term three can be a busy time for relief teachers as there seems to be a spike in the occurrence of sickness at this time, for both staff and students. To help reduce the spread of infections such as the Flu, it is helpful for students who are showing obvious signs of illness to stay at home until they are on the mend, or have been cleared by a Doctor.

During winter and spring, we are incredibly fortunate to have baby lambs on the schools farm. Our students quickly become attached to these delightful animals, and experience much joy in working with them. It is vitally important that dogs in the local area are kept contained at this time as they pose a very real threat to young animals. Any dogs found on the school will be reported to the relevant authorities.

There will be a number of camps and excursions coming up in the next few months, during which students will be able to experience activities, people and places which are inaccessible from school. Teachers, TA’s and parent helpers often make sacrifices in their personal lives to be able to support students to gain these experiences. I would like to personally thank our staff and volunteers for their dedication to our students and their desire to make education both stimulating and rewarding as well as of a high standard.

Kind Regards, Ben Vaughan-Williams
Principal

Star of the Week Awards

<table>
<thead>
<tr>
<th>01/08/2019</th>
<th>08/08/2019</th>
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<tr>
<td>Prep - 1</td>
<td>Prep - 1</td>
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<tr>
<td>Raygen H</td>
<td>Monty J</td>
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<td>Year 1 - 2</td>
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<td>Indigo K</td>
<td>Kierah K</td>
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<td>Year 3 - 4</td>
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<td>Grace S</td>
<td>Lara B</td>
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<td>Year 4 - 5</td>
<td>Year 4 - 5</td>
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<td>Alyssa H</td>
<td>Elke W</td>
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<td>Year - 6</td>
<td>Year - 6</td>
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<tr>
<td>Roxy B</td>
<td>Bailey T</td>
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</table>
Upcoming event TDS Book Week Parade Tuesday 20 August please join us at 2.15pm in the school hall.

Donations of wool are required for Primary Art. If you have any scraps of wool or acrylic yarn that are no longer required please place in the box in the school foyer.

The farm community is holding a Quiz Night in the school hall Saturday 14 September and an Annual Raffle. We invite you to support us in these fundraising events. We would appreciate any items for Quiz or Raffle Prizes. It is especially helpful if quiz night prizes can be shared by a group of 6 people as they play in teams. The raffle runs from October to December and is drawn at our end of year Achievement Awards Assembly. All sponsors will be acknowledged and their sponsorship displayed in media publications. Any questions or to donate prizes please contact our School Farm Manager Jackie Brown on 6250 2126. To book a table of 6 contact the school office on 6250 2126 or just book and join a table on the night. See attached flyer for further details.

Available for Secondary students to purchase every Wednesday from Tasman Cafe:
- Pizza – Veg/Meat/Supreme/Hawaiian $4
- Garlic Bread $2
- Salad Rolls – ham/egg $5
- Toasted Sandwich - ham and cheese/cheese $3
- Sushi $3
- Choc Chip Cookies $0.50c
- Milkshakes – choc,strawberry/caramel/banana/vanilla $4
Prevention of wood heater burns!
Wood fire burns can be severe and if not treated can require surgical intervention.

Tips to keep safe this winter:
- Ensure children stay at least 3 metres from the heater
- Use fire screens/guards around wood heaters and fire places
- Supervise children at all times when heaters/ fires are in use
- Never use accelerants (petrol etc.) to assist lighting a fire
- Do not touch fire doors or handles as they are HOT!
- Do not leave the wood heater door open
- Ensure the environment around the heater is safe
- Children should not assist in lighting/ stoking fires
- Clean chimneys and flues professionally every year
- Ensure smoke alarms are installed and working correctly
- Have a family fire evacuation plan

BURNS FIRST AID:
- Remove clothing and jewellery
- Apply cool running water for 20 minutes (This is effective within the first 3 hours of the burn occurring)
- Do NOT use ice (this deepens the burn)
- Cool the burn only, keep the rest of the person warm
- Seek medical attention as soon as possible!!

FOR MORE INFORMATION:
www.dhhs.tas.gov.au/burns
www.fire.tas.gov.au
Speak to your school health nurse (Ashley)

In order to be well planned for 2020 it is vital that TDS have a good understanding of how many Kindergarten students we are expecting for 2020. If your child was born in 2015 please contact the school office for an enrolment form. Please pass this message on if you are aware of families within our school zone who have students of Kindergarten age for 2020. When enrolling in a Tasmanian Government school for the first time, the following evidence must be provided:

- Student Identity
- Parent/Guardian Identity
- Students Residential Address
- Immunisation History

If you have any difficulty providing evidence, please contact the office to discuss options. Our staff are happy to photocopy any of the required documents.

2019 Book Week will be from 19 - 23 August. The theme is “Reading is My Secret Power” There are a number of exciting short listed books this year and if you would like to investigate these further have a look at website; https://www.cbca.org.au/cbca-book-week
TDS book week parade will be held on Tuesday 20 August at 2.15pm in the school hall.
Just remember costumes don’t have to cost a bomb you can recycle from friends, family, op shops and the wider community. For those students who are not comfortable with dressing up, we are encouraging you to bring a souvenir which represents your favourite book - this may be a toy/object, a piece of artwork drawn by the student or something made that is a representation from their chosen book.

It would be fantastic if all students could join in.
Tasman District School Farm

QUIZ NIGHT

Saturday 14th September

Tasman District School Hall
4 Nubeena Back Road, Nubeena 7184

6.30pm – 9.30pm

$10 per person, Supper included

Tables of 6, bookings please call the school office 6250 2126 or just book and join a group on the night
Gold Coin Competitions, Chook Poo Lotto
ALL PROCEEDS FOR THE SCHOOL FARM
Year 7 & 8 Creative Enterprise Elective

Creative Enterprise with Ms Van Der Beek,
Term One & Two

From the School Farm.....

Tasman Hampshire Down Stud

9 lambs, eight rams and one ewe!

Students in 9/10 marked the lambs this week. They were all tail docked, ear tagged, vaccinated, and drenched.

Farm Fundraiser
Book Stall in school Office

Lee Van der List assisted Stuart Cordwell to vaccinate our rabbits against Calici virus.

Working Bee

Thanks to our volunteers for constructing a retaining wall.

Thanks to Wally Rose and his crew for finishing the aquaculture shed.
ROBLOX is a comprehensive game development, publishing, and gameplay platform that allows people of all ages to create games and share them with an audience of game players. ROBLOX is the world’s biggest platform for emerging and independent game developers, and they offer the ability to earn real money from their creative efforts.

ROBLOX is open to people of all ages. Each player starts by choosing an avatar and giving it an identity. They can then explore ROBLOX - interacting with others by chatting, playing games, or collaborating on creative projects. Each player is also given their own piece of undeveloped real estate along with a virtual toolbox with which to design and build anything. ROBLOX members can choose to play and create alone or, with the help of personal and customisable avatars, they can choose to be social and engage with others.

**Challenges**

The purpose of the game is for players to interact and make friends with one another. This is achieved by wandering around the online world to stop and talk with other players. The most dangerous aspect about the game is that it appeals most to young children under the age of 12 and therefore a very easy platform for predators to target them.

The game also allows players to invite each other into their online bedrooms and engage in sexualised behaviour. Whilst there are no ‘simulated’ sex acts, the insinuation is there. More advanced players are able to create their own online worlds for other players to enter, which often means that pornographic content can be uploaded for children to see.

**To report abuse in-game:**

- Click on the Menu button, located at the upper left of the screen. This icon looks like three lines stacked on top of each other.
- Click Report tab at the top of the menu.
- Click on the Which Player pull-down menu, and select which player to report.

- Click on the Type of Abuse pull down menu, to select the inappropriate action.
- Additional details can be written in the Short Description box.
- Click Submit to finalise.

**How to block a user**

To block a Roblox member go to their profile page. Under their character thumbnail, you’ll see a ‘More’ button. Hit the button, and click ‘Block user’. This adds the user to your block list, which you can manage at any time within the ‘Privacy’ tab of the Account Settings page.

Like any online game, Roblox can be a positive social activity that keeps kids connected to their friends (not to mention a great potential bonding experience if you choose to play with your child). Just be mindful of screen time and monitor that chat. We always encourage open conversations around privacy and personal safety.

App Fact Sheets available from the Carly Ryan Foundation. Please email: info@carlyryanfoundation.com

carlyryanfoundation.com

TheCarlyRyanFoundation  @the Carlyryanfoundation  @TeamCarlyCRF
Instagram is a photo and video sharing app that has been an almost exclusively mobile platform. Once the user has either taken/selected a photo or video they can scroll through the editing filters and experiment with the best one for that particular image.

How does it work?
After the user has created an account they can follow other Instagram users and ‘like’ or ‘comment’ on their photos and videos. Instagram is owned by Facebook and accounts between the two can be linked to verify the users age and identity.

Instagram accounts are public by default, but can be set to ‘private’ if the user wishes. If an account is set to public then it opens it up for any other user on Instagram to view. If the account is set to ‘private’ then only the users that follow the account are able to view it. Setting an account to private allows the user to choose who follows them, which gives the user more control of who is able to view their content.

Instagram is being used by young people to share their lives with their friends. Some challenges around the use of Instagram are young people taking nude selfies and seeking attention and acceptance from strangers, bullying comments and the ability to access inappropriate photos and videos. It is important you know how to block and report inappropriate users on Instagram.

Privacy Settings
Account settings can be found by selecting the three dots on the right hand side of the top of your profile page, scroll down to ‘Privacy and security’ - ‘Account privacy’ then switch on the toggle ‘Private Account’.

We would recommend turning off the location function for the camera on the users mobile device. By doing this, it ensures that the location of where the photo was taken isn’t embedded in the image.

If location services are turned on for the camera then any one can drag and drop a photos geotag information into a Google search and locate exactly where the photo was taken. For most smart devices, this option can be toggled within their ‘Settings’ menu.

How do I block or report another user on Instagram?
To report a post:
Tap the three dots above the post
Tap Report and follow the on-screen instructions

To report a profile:
Tap the three dots at the top of the profile
Tap Report and follow the on-screen instructions

Like any social media Instagram can be a positive social activity that keeps kids connected to their friends. Just be mindful of screen time and be aware of who they are connecting with. We always encourage open conversations around privacy and personal safety.

App Fact Sheets available from the Carly Ryan Foundation. Please email: info@carlyryanfoundation.com
Community News

Free Family Movie Night!
At Tasman Neighbourhood House
(1635 Main Rd, Nubeena)

Friday 16th of August
Paddington Bear 2
Free: Movie, Popcorn, soup & sandwiches
Movie starts at 5 o’clock

No need to book
Just come along for a great family movie night!

Family Friendly Fitness
At CWA Hall Nubeena & Tasman House
(1635 Main Rd, Nubeena)

Come along and join in the fun of exercise classes @ the CWA hall, while your kids are supervised at the Tasman house
Limited spaces - Booking Essential
Thursday 22nd of August
9.00am - 10.00am
(6 week block)
Cost: FREE
Bookings: 6253 5579

Free Family Movie Night!
At Tasman Neighbourhood House
(1635 Main Rd, Nubeena)

Friday 30th of August
DUMBO
Free: Movie, Popcorn, soup & sandwiches
Movie starts at 5 o’clock

No need to book
Just come along for a great family movie night!

Kobudo Self Defence
Kobudo is based upon the ancient schools of RYU of Japanese martial arts.

When: Wednesday 21 August
(6 weeks)
Time: 3.15pm - 4.15pm (5 - 8 years)
4.30pm - 5.30pm (9 -13 years)
Where: Tasman District School Hall
Cost: FREE
Bookings Essential: 6253 5579
Tutors: Mark & Magarite
Community News

FREE home cooked healthy frozen meals

DTNH are offering FREE home cooked healthy frozen meals available from the Tasman Neighbourhood House. Members of the community are welcome to come and help themselves from the kitchen freezer when the house is open. We know some community members may struggle to make ends meet, especially in winter. We'd appreciate your help with spreading the word about these FREE meals.

Speech Therapist & Dietitian drop in session in Dunalley

Drop in and have a chat with Hollie and Emma from Mouthworks

Wednesday 14th August
Dunalley Neighbourhood House
9.30-11.30am

Does your child need extra learning support?
Do you have and NDIS plan in place?

True Trails can supply individualised learning support in a unique learning environment utilising Horsemanship as a way to motivate your child to learn.

We supply reports to schools and teachers and work closely with your chosen professional supports to ensure best outcomes.

We supply the programs: ‘Reading, Writing and Riding’, and AWAKE.

See us on Facebook www.facebook.com/True Trails/
For an information pack contact Cheri Allanby:
T: 0437 818570
E: truetrails@bigpond.com

How Is Parenting For You?

If you have a child between 2 and 12 years, researchers from the University of Queensland are interested to know about your views on parenting and the services that are available to you as a parent. You will need to complete a short survey.

To find out more, visit our website:
https://exp.psy.uq.edu.au/parenting

Survey closes on the 31st August 2019
<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
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<tbody>
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<td>Wednesday 14 August</td>
<td>Year 10 to PAHS - Work Inspirations Visit 1</td>
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<tr>
<td>Thursday 15 August</td>
<td>Year 8 Excursion to Mt Wellington</td>
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<tr>
<td>Thursday 15 August</td>
<td>Kinder &amp; Prep/1 Gathering</td>
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<td>Tuesday 20 August</td>
<td>Book Week Parade - 2.15pm in School Hall</td>
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<td>Wednesday 21 August</td>
<td>Leadership Program - Mountain Biking 9am to 1pm</td>
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<td>Tuesday 27 August</td>
<td>Year 7 Excursion to UTAS</td>
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<tr>
<td>Wednesday 28 August</td>
<td>Selected Students to RECLINK</td>
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<tr>
<td>Wednesday 28 August</td>
<td>Café Closed No Orders Today</td>
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<tr>
<td>Wednesday 28 August</td>
<td>Year 10 to PAHS - Work Inspirations Visit 2</td>
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<tr>
<td>Thursday 29 August</td>
<td>Year 1-2 to DTNH</td>
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<td>Monday 2 September</td>
<td>Year K-6 Terrapin Theatre Performance “Egg”</td>
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<tr>
<td>Tuesday 3 September</td>
<td>Year 9 to PAHS ‘Making a Better World Tour’</td>
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<tr>
<td>Wednesday 4 September</td>
<td>Leadership Program - Mountain Biking 9am to 1pm</td>
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<td>Wednesday 4 September</td>
<td>Year 11 &amp; 12 to Drysdale House - Life Planning Tour</td>
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<tr>
<td>Monday 16 September</td>
<td>School Association Meeting 5.05pm - TDS Meeting Room</td>
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<tr>
<td>Monday 16 Sept - Friday 27 Sept</td>
<td>Year 3 to 6 Swimming &amp; Water Safety Program</td>
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<tr>
<td>Tuesday 17 September</td>
<td>Year 9 Master Builders Presentation</td>
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<td>Wednesday 25 Sept - Friday 27 Sept</td>
<td>Year 10 Camp</td>
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<tr>
<td>Monday 30 September</td>
<td>Leadership Program - Mountain Biking 9am to 1pm</td>
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<tr>
<td>Thursday 3 - Saturday 5</td>
<td>Selected Cattle Handling Students to Burnie Show</td>
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<tr>
<td>Wednesday 9 - Thursday 10</td>
<td>Selected Cattle Handling Students to Launceston Show</td>
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<tr>
<td>Wednesday 16 October</td>
<td>Year 7 Immunisations</td>
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<tr>
<td>Tuesday 22 Oct - Saturday 26 Oct</td>
<td>Selected Cattle Handling Students to Hobart Show</td>
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